BUILDING STRONG SYSTEMS

2020 POWERFUL LEARNING CONFERENCE
JANUARY 27-28
TAN-TAR-A CONFERENCE CENTER
OSAGE BEACH
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Please use the Guidebook mobile app to access all Powerful Learning Conference materials, schedules and surveys.
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2021 POWERFUL LEARNING CONFERENCE
One Team. One Mission.

JAN. 25-26 • TAN-TAR-A CONFERENCE CENTER • OSAGE BEACH
SUNDAY, JAN. 26  
5:00 – 8:30 p.m.  
Registration (Paradise Ballroom Foyer)

MONDAY, JAN. 27  
6:30 a.m. – 5:00 p.m.  
Registration (Paradise Ballroom Foyer)
7:15 – 8:00 a.m.  
Breakfast Buffet (Windgate Hall)
8:15 – 9:30 a.m.  
Welcome and General Session (Paradise A-C)  
Margie Vandeven, Commissioner of Education  
Shelly Parks, Missouri Teacher of the Year 2019  
Keynote Speaker: Bill Daggett
9:45 – 11:00 a.m.  
Concurrent Session A
11:15 a.m. – 12:15 p.m.  
Lunch (Windgate Hall)
12:30 – 1:45 p.m.  
General Session (Paradise A-C)  
Beth Davey, Missouri Teacher of the Year 2018  
Keynote Speaker: John W. Hodge
2:00 – 3:15 p.m.  
Concurrent Session B
3:30 – 4:45 p.m.  
Concurrent Session C  
(Robert Marzano’s session ends at 5:00 p.m. hosted by Darbie Valenti, Missouri Teacher of the Year 2017)
Enjoy Dinner on Your Own
8:00 – 11:00 p.m.  
Evening Social with Karaoke

TUESDAY, JAN. 28  
7:00 – 10:00 a.m.  
Registration (Paradise Ballroom Foyer)
7:30 – 8:15 a.m.  
Breakfast Buffet (Windgate Hall)
8:30 – 10:00 a.m.  
General Session (Paradise A-C)  
Awards Presentation: 2019 Missouri Gold Star Schools/National Blue Ribbon Schools  
Donald Claycomb, Missouri State Board of Education  
Melissa Grandel, Missouri Teacher of the Year 2020  
Keynote Speaker: Peter DeWitt
10:15 – 11:30 a.m.  
Concurrent Session D
11:30 a.m.  
Powerful Learning Conference Adjourns
12:30 – 3:30 p.m.  
Post-Conference Session (Paradise B-C)  
Linda Glasgow, Missouri Teacher of the Year 2016  
Presenter: Peter DeWitt
NATIONAL SPEAKERS

BILL DAGGETT

Bill Daggett is the founder and chairman of the International Center for Leadership in Education. He is recognized worldwide for his proven ability to move PK-12 educational systems toward more rigorous and relevant skills and knowledge for all students. His System for Effective Instruction is the cornerstone of many school-improvement efforts throughout the United States.

JOHN W. HODGE

John W. Hodge is an expert in helping schools create and sustain academic excellence by implementing strategies for continuous improvement. He is the president and co-founder of the Urban Learning and Leadership Center, an organization focused on student achievement and the reduction of the achievement gap. Hodge has helped educators in leading assessment and instruction as well as in creating a high-performance learning culture.

PETER DeWITT

Peter DeWitt is a former school principal and a current Visible Learning trainer. His blog, Finding Common Ground, is published by Education Week. He has presented keynotes and run workshops throughout North America, the United Kingdom and Australia. His presentations focus on collaborative impact systems, collective efficacy, collaborative leadership, effective instructional practices and school climate.

ROBERT J. MARZANO

Robert J. Marzano has written more than 50 books and 200 articles on topics such as instruction, assessment, cognition, effective leadership and many others during his 50 years in the field of education. His practical translations of the most-current research and theory into classroom strategies are known internationally and are widely practiced by both teachers and administrators. (Robert Marzano will present a 90-minute session via media.)
# GENERAL SESSIONS AGENDA

## OPENING GENERAL SESSION
**Monday, Jan. 27, 8:15-9:30 A.M.**
*(Paradise A-C)*

**Opening Ceremony**
Musical Selections:
399th Army Band Brass Quintet, Fort Leonard Wood

**Welcome**
Cathi Rust, Supervisor of School Improvement, Department of Elementary and Secondary Education

**Remarks**
Margie Vandeven, Commissioner of Education

Shelly Parks, Missouri Teacher of the Year 2019, Francis Howell R-III School District

**Keynote Speaker**
Bill Daggett
*Re-envisioning Learning: Addressing the Critical Needs of Our Students*

## GENERAL SESSION
**Monday, Jan. 27, 12:30-1:45 P.M.**
*(Paradise A-C)*

**Remarks**
Beth Davey, Missouri Teacher of the Year 2018, Ritenour School District

**Keynote Speaker**
John W. Hodge
*The Miracle Starts Here*

## POST-CONFERENCE SESSION:
**Tuesday, Jan. 28, 8:30-10:00 A.M.**
*(Paradise A-C)*

**Remarks**
Donald Claycomb, Missouri State Board of Education

**2019 Missouri Gold Star Schools/National Blue Ribbon Schools**
Donald Claycomb

**Remarks**
Melissa Grandel, Missouri Teacher of the Year 2020, Fordland R-III School District

**Keynote Speaker**
Peter DeWitt
*Lessons From School Climate: Leading With Collective Efficacy*

**Announcements**
Cathi Rust

## POST-CONFERENCE SESSION:
**Tuesday, Jan. 28, 12:30-3:30 P.M.**
*(Paradise B-C)*

**Remarks**
Linda Glasgow, Missouri Teacher of the Year 2016, University of Central Missouri

**Presenter**
Peter DeWitt
*Unpacking Collective Efficacy: The Influences That Matter Most*

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### POST-CONFERENCE SESSION: UNPACKING COLLECTIVE EFFICACY

$50 per person (includes lunch: 11:30 a.m. - 12:25 p.m.)

Peter Dewitt unpacks six factors, all framed through the lens of John Hattie’s research, while adding insight, practical experiences and strategies. In order to put a focus on learning, we need to let parents in on the secret of school, encourage student voice and maximize the efficacy of teachers so all stakeholders feel they have a place at the table. This session will center on using these six influences and on fostering growth in teachers to put the focus back on student learning.
CONCURRENT SESSION A
MONDAY, JAN. 27
9:45-11:00 A.M.

◆ A1: Leading With Vision (Paradise B-C)
The pressure on schools — from students to teachers to support staff to administrators — is a growing reality, and its impact is playing out in multiple ways. In this presentation, Bill Daggett will invite you to take a time out to reflect on your school and your students. He will inspire you to put a stake in the ground five years in the future and think through how your schools and your instructional programs should be organized and delivered. He will also share key factors that need to be addressed during the next five years and will provide a process for you to use to develop a visionary, proactive plan to move your school to the next level despite the unprecedented challenges it faces.

Level: All
Target Audience: All
Demographic: All
Presenter: Bill Daggett, National Speaker

◆ A2: Being Wrong Has Never Felt So Right (Paradise A)
Getting students to truly adopt a growth mindset and have grit and perseverance in a task is often dependent on the task design. During this session, you will learn multiple methods to restructure traditional tasks in ways that promote intellectual safety through personal response. These strategies are a great equalizer for students of all ability levels and demographics and can help close achievement gaps. Learning can be made accessible to all students by crafting tasks that are low-floor and high-ceiling. Once intellectual safety is achieved, students will be more likely to take risks in their learning and truly adopt a growth mindset.

Level: All
Target Audience: All
Demographic: All
Presenter: Darbie Valenti, Gifted Program Educator (Missouri Teacher of the Year 2017), St. Joseph School District

◆ A3: Full STEAM Ahead (Parasol I)
This presentation will demonstrate how Title IV funds or other funds can be used to enhance teaching strategies and learning opportunities in the STEAM disciplines. This session will provide participants with a model of the structure and implementation of a Title IV afterschool STEAM program and will outline the process of identifying needs with an advisory team composed of parents, students, community members, business leaders, teachers and administrators. Participants will experience hands-on learning from the student perspective and will walk away with concrete strategies for implementation. (Fractions and measurement, two of our identified areas of need, will be emphasized during the hands-on portion.)

Level: All
Target Audience: All
Demographic: All
Presenters: Marie Ebbesmeyer, Second Grade Teacher (Missouri Teacher of the Year 2020 Semifinalist), Kennedy Wise, Fifth and Sixth Grade Teacher, and Hanna Hubbard, Third Grade Teacher, Paris Elementary School; Suzy Otto, Science Teacher/STEM Coordinator, Paris High School; and Aaron Vitt, Superintendent, Paris R-II School District

◆ A4: Teacher Academy – Taking Teachers From Good to Great (Nautical Wheeler)
This session will provide an overview of the statewide Teacher Academy program. Creating cohorts of teachers throughout the state that meet monthly, this session focuses on engagement strategies, reflective practices and action research in developing teacher leaders. Come learn how and why the Teacher Academy began and the impact it has had on teaching and learning throughout Missouri. Participants also will learn what the Teacher Academy looks like in practice.

Level: All
Target Audience: All
Demographic: All
Presenters: Sandra Wood, Spanish Teacher (Missouri Teacher of the Year 2020 Finalist), Maryville High School, and Erika Jeter, Music Teacher, Eugene Field Elementary School, Maryville R-II School District

Bring Electronic Device
National Speaker Presentation
Blue Ribbon School Presentation
Missouri Teacher of the Year Presentation
A5: Creating and Maintaining a Healthful School Climate for Success (Driftwood)

This session will describe important and documented ways in which school climate and the learning environment can enhance attendance, behavior and academic achievement. Come learn about the use of school-climate surveys; alignment with the Whole School, Whole Community, Whole Child model’s components and indicators; and how promoting physical activity and physical fitness can improve executive brain function and increase both attention and focus. This session will discuss brain-based research, the value of enhancing health-outcome behavior, and the benefits of creating and maintaining data-tracking for selected outcomes.

**Level:** All

**Target Audience:** All

**Demographic:** All

**Presenters:** Laura Beckmann, Missouri Healthy Schools Director, Department of Elementary and Secondary Education; and Thomas Loughrey, Executive Director, Missouri Society of Health and Physical Educators

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A6: Raising Achievement Through Equitable Identification of Gifted Students (Room 60)

Historically, gifted education services have underidentified many students – those from racial or ethnic subgroups, those living in poverty, English learners, and those who might be multi-exceptional (possessing both giftedness and a disability). School districts and charter schools in Missouri are using collaborative, data-based and inclusive practices to identify students for gifted education services. These equitable processes allow high-ability students to be identified so that appropriate academic and social-emotional services can be implemented. Providing services to gifted learners impacts their education and future in positive ways. In this session, five panelists will share their districts’ journeys, challenges and successes to create equitable identification processes and strategies to scaffold student success.

**Level:** All

**Target Audience:** All

**Demographic:** All

**Presenters:** Megan Sturges, Gifted Education Coordinator, Frontier Schools; Christine Nobbe, Director of Gifted Education, Department of Elementary and Secondary Education; Patrick Shelton, Coordinator of Customized Learning, Parkway School District; Dennis Rhodes, Director of Gifted/Talented Education, Rockwood R-VI School District; and Brooke Bilby, Gifted Coordinator, Ladue School District

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A7: KABMS Pride Time (Room 74-75-76)

Representatives from Kelly A. Burlison Middle School will talk about the challenges they faced before their DCI Leadership Team incorporated a plan to implement Pride Time (Zero Hour) into the school day. This plan allows Tier 2 instruction and enrichment classes to be taught for 30 minutes every day. This session will showcase the collaboration and positive culture that has emerged from this implementation and will demonstrate how to incorporate cross-curricular lessons with practical and fine-arts classes. Participants will leave this session knowing how to implement a similar initiative at their own middle school building.

**Level:** Grades 6-8

**Target Audience:** All

**Demographic:** All

**Presenters:** Pam Hanner, Assistant Principal, Ken Lunsford, Principal, Shelley Stacy, Counselor, Dana Myers, English Teacher, Beth Pipkin, Science Teacher, and Alana Stephens, History Teacher, Kelly A. Burlison Middle School, Fredericktown R-I School District

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A8: Bridging the Gap – Standards-Referenced Grading at the Middle Level (Room 62-63)

Cameron Veterans Middle School has been utilizing standards-referenced grading for the past six years. As a middle school, we bridge the gap between standards-based grading at the elementary level and the traditional grading of high school. Standards-referenced grading can serve as a stepping stone for districts looking to make the transition. A standards-referenced school uses its curriculum and assessments to target specific priority standards that students need to master. Using leveled assessments helps students and teachers in making data-informed decisions allowing for differentiated instruction that meets the needs of individual students. In this session, attendees will learn the philosophy behind ditching traditional grading by differentiating between standards-based and standards-referenced grading. Attendees also will learn how to use power standards to maximize student learning and how to develop an effective grade-reporting crosswalk.

**Level:** Grades 6-8

**Target Audience:** All

**Demographic:** All

**Presenters:** Hadley Fisher, Assistant Principal, Laura Janovec, Teacher, Kimber Zubek, Teacher, Michael Wernimont, Teacher, Slade Kenagy, Teacher, and Court Ott, Teacher, Cameron Veterans Middle School, Cameron R-I School District

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*Bring Electronic Device*  ★*Blue Ribbon School Presentation*  ◆*National Speaker Presentation*  ●*Missouri Teacher of the Year Presentation*
A9: Moving From a PLC School to the DCI Model (Room 64)
This session will provide a description of Richland Elementary School's district continuous improvement (DCI) professional development approach and how it is aligned to the PLC model. Hear about our five-year journey and how students and teachers are prospering and growing together through collective commitments, data collection and staying the course. Participants will learn how state systems fit together for best practices and how to systematically make use of PLC and DCI as an avenue of change.
Level: Grades PK-2, Grades 3-5
Target Audience: All
Demographic: All
Presenters: Tina Turner, Principal, Alissa Rigsby, Preschool Teacher, Sheila Crewse, Title I Math, Ashley Braithwait, Third Grade Teacher, and Missy Williamson, Special Education Teacher, Richland Elementary School, Richland R-IV School District

A10: Digital Resources Supporting All Learners (Northwinds)
Finding the right digital resource that supports learning for all students can be a difficult task for a teacher. It is important for teachers to have efficient, purposeful resources and practices that support the learning needs and levels of all students. This workshop will explore various digital resources that can assist teachers in supporting struggling learners as well as in enriching student learning. Come learn about digital resources and implementation strategies that support all K-12 learners and promote student success.
Level: All
Target Audience: All
Demographic: All
Presenters: Casey Echelmeier, District Instructional Technology Facilitator, and Kim Goforth, Secondary Instructional Coach, Mexico School District

A11: Building a Strong System Creates Powerful Learning – Taking Flexible Learning Beyond Genius Hour (Room 70-71)
What if every day at work started with time to pursue your passions? This session will walk you through transforming unproductive intervention time into unique opportunities where students can reach their full potential by choosing experiences that reflect their interests and backgrounds while meeting their individual needs. Attendees will be guided through the development, process, data and implementation of the Flexible Personalized Classroom framework through a multifaceted approach.

Level: Grades 6-8
Target Audience: All
Demographic: All
Presenters: Merri Beth Means, Principal, Jennifer Morelock, Seventh Grade Math Teacher, Ashliegh McCarty, Eighth Grade ELA Teacher, and Leona Baskerville, Eighth Grade Math Teacher, Barry School, Platte County R-III School District

A12: Equity Vision and Measurable Targets (Room 61)
Missouri recognizes that inequities exist in students’ access to great teachers and school leaders throughout the United States. Students of color, students from low-income families, rural students, students with disabilities, students with limited English proficiency and students who struggle academically are less likely than their peers to have such access. The causes of these inequities vary from place to place and context to context with numerous policy, practice, economic and sociocultural factors at play. Because of the multiple causes for inequity in teacher and leader distribution, solutions must be systemic rather than merely treating the symptoms. Participants will learn how to proactively initiate and lead conversations about equity in order to illuminate potential areas of educational inequity for Missouri’s students. Participants also will learn strategies to recruit, prepare and retain effective teachers for all public school students in the state especially in high-poverty, high-minority or rural districts.
Level: All
Target Audience: Administrators
Demographic: All
Presenters: ClauDean Kizart, Educational Consultant, EducationPlus/St. Louis RPDC; and Sherri Thomas, Improvement Consultant, Heart of Missouri RPDC

A13: Integrating Arts and Non-Arts Standards in Every Classroom (Even in Arts Classes!) (Coral Reef)
How do we promote critical thinking, creativity and collaboration in our classrooms? We know that integration across content areas benefits students, but how do we create these learning experiences? In this session, participants will deepen their understanding of how all content areas are connected to visual art. Come learn how we can use that connection in our classrooms to elicit critical thinking in our students. The National Core Arts Standards can be connected to non-arts standards. Discover how arts standards can be used in core content areas to foster project-based learning activities, and explore how core content standards can be used in arts classes to deepen understanding in students.
Level: All
Target Audience: All

[✓] Bring Electronic Device [☆] Blue Ribbon School Presentation
[◆] National Speaker Presentation [●] Missouri Teacher of the Year Presentation
A14: How Shared Leadership Produces Forward Momentum (Parasol II)
After two changes in administration and two rounds of professional learning communities (PLC) training, Fulton High School was still resistant to the process. This led to a complete rebuilding of our PLC model. We attribute much of our success to the development of a strong building leadership team and administrators who support the concept of shared leadership. This session will share how our team is constructed and how it is empowered to lead our data teams in providing data-driven instruction within a guaranteed, viable curriculum. Attendees will learn how we have expanded the leadership team’s role and how this expanded input has benefited both our growth and our culture. Come learn how we are using self-evaluation and data-team monitoring tools to focus our goal-setting and shape our staff’s professional development so we can continue to create a thriving environment.

**Level:** High School  
**Target Audience:** All  
**Demographic:** All  
**Presenters:** Kati Boland, Principal, Stacey Bonderer, Teacher, Diane Pope, Instructional Coach, and Anne Langendoerfer, Counselor, Fulton High School, Fulton School District  

A15: The Power of a Culture Built on Collaboration, Trust and Shared Professional Practice (Compass Rose Ballroom)
Collaboration among teachers is one of the most-powerful things we can foster in a school district to help students learn. Collaborative climates and cultures are tools for change. However, it is important to remember that collaboration is not the goal; it is a tool we can use to reach our ultimate goal of high levels of learning for all. By fostering collaboration in our schools, we are helping to promote what John Hattie ranks as the highest factor affecting student learning – collective teacher efficacy. This session will explore the various elements of a collaborative school culture, highlight strategies that have been used to build these cultures within schools and allow attendees to collaborate on how they can build collaborative school cultures themselves.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenter:** Kevin Creighton, Principal, Dent-Phelps R-III School District  

**CONCURRENT SESSION B**  
**MONDAY, JAN. 27**  
**2:00-3:15 P.M.**

◆ **B1: Leading Transformational Change Through Systematizing Values (Paradise A)**
We all say we love our students, but what does love look like on your campus? What values and skills do you want to cultivate? Do your vision, mission and operations reflect these values? How do you systematize your values? Are we asking our students to be good students or good people? While we want our students to do well academically, there is much argument from employers that soft skills might be more vital than hard skills. While technology and your curriculum will change over time, the need for compassion, empathy and integrity will not. Join this session to learn new tips for connecting with students and community through data and systems. You will leave inspired to support students and colleagues in bringing forward their best selves every day along with ways to use your instruction and operations as a means to change lives.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenter:** Bill Daggett, National Speaker

◆ **B2: Higher-Order Thinking From Theory to Practice (Repeated in Session C1) (Paradise B-C)**
Educators believe that higher-order thinking is necessary for educational success, and we know that this is a universal truth in education. Yet in classrooms throughout the United States, classroom instruction focuses on basic facts and relies on the ability of students to recall information without thinking through challenging content. Classrooms that focus on the ability of students to recall content are simply teaching students what to think. By focusing on teaching students how to think through problems, schools will meet more than a dozen state and federal academic standards. Participants in this session will receive tools they can use immediately to facilitate higher-order thinking in all classrooms.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenter:** John W. Hodge, National Speaker

★ **B3: Facing the Giants – Overcoming Challenges and Leading Change (Parasol I)**
Join us as we share the journey of transforming our buildings into high-performing, award-winning schools. This

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- National Speaker Presentation  
- Blue Ribbon School Presentation  
- Missouri Teacher of the Year Presentation
needs who do not have access to the regular curriculum. That offers a foreign language to students with special needs. In this session, participants will learn about a program (Coral Reef) that can be used immediately to meet the social-emotional needs of today’s students. Participants also will understand the components of transformative cultures.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenters:** Jenifer Richardson, Principal, Oak Grove Elementary School (2019 Blue Ribbon School), and Erica Wedon, Principal, Lake Road Elementary School (2018 Blue Ribbon School), Poplar Bluff R-I School District

- **B4: Social-Emotional Learning – Moving Beyond Surviving to Students Thriving (Northwinds)**

Education is at a pivotal point. The social-emotional needs of our students today are significant, and the work is harder than ever. Aligning all stakeholders to a meaningful purpose while widening teacher tool belts is the birthplace of staff resiliency. Equipping teachers with tools that support all learners, including those with the most significant social-emotional needs, establishes a foundation for students to thrive. Addressing these needs of our students will provide a safe and positive learning environment that can transform school climate. In this session, participants will acquire strategies that can be used immediately to meet the social-emotional needs of today’s students. Participants also will understand the components of transformative cultures.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenters:** Rachael Wilcox, First Grade Teacher (Missouri Teacher of the Year 2020 Finalist), Independence Elementary School, Francis Howell R-III School District; Denise Henggeler, Fourth Grade Teacher (Missouri Teacher of the Year 2020 Finalist), Northeast Nodaway Elementary School, Northeast Nodaway County R-V School District; Darbie Valenti, Gifted Program Educator (Missouri Teacher of the Year 2017), St. Joseph School District

- **B5: Inclusion Works Both Ways – Offering Foreign Language Instruction to Students with Special Needs (Coral Reef)**

In this session, participants will learn about a program that offers a foreign language to students with special needs who do not have access to the regular curriculum. Come discover research-based practices that will support closing the achievement gap and promoting a growth mindset among staff and students.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenters:** Sandra Wood, Spanish Teacher (Missouri Teacher of the Year 2020 Finalist), and Candace Boeh, Special Education Teacher, Maryville High School, Maryville R-II School District

- **B6: Honoring Dignity Through Stories (Room 61)**

Teachers and administrators have a shared goal of ensuring a positive climate and culture in our schools. Listening to the stories of students and staff (and helping these stakeholders listen to one another’s stories) is crucial to establishing an inclusive school environment. This session will provide insight on strategies that Francis Howell North High School has implemented in honoring dignity through storytelling. Attendees will learn the value of sharing and listening to others’ stories and will gain strategies for making their own buildings more inclusive environments for students and staff.

**Level:** Grades 6-8, High School  
**Target Audience:** Administrators  
**Demographic:** All  
**Presenters:** Shelly Parks, ELA Teacher (Missouri Teacher of the Year 2019), and Nathan Hostetler, Principal, Francis Howell North High School, Francis Howell R-III School District

- **B7: Reimagining Teacher Leadership (Parasol II)**

What is one key factor, often overlooked by school leaders, that can strengthen school culture and improve student achievement significantly? Teacher leadership! In this session, participants will learn a three-stage process for creating innovative teacher-leadership systems and five key practices to unlock the potential of your school or district. At the end of this session, participants will walk away with a blueprint for a schoolwide or districtwide teacher-leadership infrastructure that draws upon the strengths and talents of all educators to improve school culture and student learning. Participants also will learn how to support school innovation through SMART experiments (not just SMART goals).
B8: Rural Middle School RtI Efforts Impact Students in Poverty on State Assessment Performance (Room 62-63)

Two paradoxical myths to school improvement are: “We don’t really know what works,” and “Single reform initiatives will move our improvement needle.” The truth is reform is not a waste of time, and trying a program that has been successful elsewhere might not work unless it is designed and implemented to fit local circumstances. Addressing the learning gap of students in poverty demands myth-busting. This session will highlight challenges and successes of RtI implementation and its performance impact on students eligible for free and reduced-price lunches. Are you looking for an interactive session on RtI strategies that you can replicate or redesign to fit your students? Come collaborate with us!

Level: Grades 6-8
Target Audience: Administrators
Demographic: Rural
Presenter: Tiffani Collins, Principal, Cameron Veterans Middle School, Cameron R-I School District

B9: Capacity Mapping – Uncovering the Talents of Your Staff (Nautical Wheeler)

An important part of the work we do is getting the right people on the bus in the right seats. In order to do that, we must identify all of the talents of each member of our staff. As we build relationships, we also learn about and grow the capacity of our teams. Join us as we share strategies and thoughts about identifying these strengths and making the most of the qualities that make your teams unique and wonderful. Whether you are a building leader or a team leader, you will take home strategies to identify who gets which seat on the bus. Participants also will become familiar with the concept of capacity mapping and will gain strategies on how to use this concept with their staff.

Level: All
Target Audience: All
Demographic: All
Presenters: Tom Okruch, Consultant, Southeast RPDC; Alan Bancroft, MLDS Specialist, Central RPDC; Teresa Tulipana, MLDS Specialist, Kansas City RPDC; and Gena McCluskey, MLDS Specialist, Heart of Missouri RPDC

B10: Creating a System of Intervention in a Small High School (Room 72-73)

Are you part of a high school with limited faculty size that is interested in implementing RtI and other enrichments? Come see how the Norborne R-VIII School District developed its RtI/enrichment system over the past three years. Discover what staff members have found out about the process. Learn how to utilize a small staff for RtI/enrichment, how to use data to drive decision-making, and how Google-based technology can help you communicate with staff, students and parents. You will leave this session with ideas that can be adapted easily at your own school.

Level: Grades 6-8, High School
Target Audience: All
Demographic: Rural
Presenters: Daniel Long, K-12 Music, Band and Choir; Jennifer Courtney, Principal, Jennifer Mahnken, Family and Consumer Sciences, Kim Robinson, School Counselor, and Daisey Diederich, Middle School ELA and Math, Norborne High School, Norborne R-VIII School District

B11: Going Beyond Evaluation to Enhance Teacher Effectiveness (Room 70-71)

How can we leverage teacher talent to grow instructional effectiveness in the classroom? In this session, participants will examine how to provide feedback beyond evaluation in order to maximize the impact on student achievement. Explore the research of John Hattie’s effect sizes, Mike Rutherford’s tools to provide growth-evoking feedback, and ways to improve the ability of leaders to notice and name effective instructional practices in a professional learning community. This engaging session will challenge traditional thinking, current practices and the barriers that limit creative solutions to growing employee talent and positively impacting job satisfaction and overall building culture.

Level: All
Target Audience: Administrators, Non-Core/Specialist Teachers
Demographic: All
Presenters: Julie Steele, Tier 1 Instruction Specialist, and Sara Taylor, Tier 1 Instruction Specialist, Stansberry Leadership Center; and Johna Sutton, Assistant Principal, Pleasant Lea Elementary School, Lee’s Summit R-VII School District

B12: Blending Systems for Enhancing School Culture (Room 60)

With accountability increasing and the constant shifts in education, how do schools continue to meet the evolving needs of their students? In this session, participants...
will learn how one school successfully blended current initiatives to enhance a positive school culture and earn the recognition of being a two time National School of Character. Come learn how building strong relationships – using initiatives such as PBIS, trauma-informed strategies, restorative practices, sanctuary and mindfulness – can be woven together to meet the needs of the whole child. Intentional whole-child work will impact your school community in a positive manner.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenters:** John Converse, Director of Restorative Practices, EducationPlus; and Emily Pavia, Principal, Independence Elementary School, Francis Howell R-III School District

**B13: Working Memory and the Brain – Instructional Strategies to Guide Learning (Compass Rose Ballroom)**

This session will provide an introduction for teachers on how powerful our memory is associated toward learning. Everything we do is conducted in the present, and we rely on memory to solidify learning on previous knowledge. This engaging, hands-on presentation will cover strategies on how to pay attention to details so our memory banks are filled with critical-thinking retrieval processes. Participants will walk away with a knowledge base on how memory cues are critical components of the learning process.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenter:** J. Michael Pragman, Director, Kansas City RPDC

**B14: Trauma-Informed Approach – Increasing Student Achievement (Driftwood)**

According to the Substance Abuse and Mental Health Services Administration, research shows a strong relationship between adverse childhood experiences (ACEs) and academic, social and behavioral problems. Exposure to ACEs can have an impact on biological and neural development that can impair cognitive-functioning abilities (like coping with negative or disruptive emotions) and can contribute to disease, disability, academic and social problems, and early death. This session will explore the impact ACEs can have on child development.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenter:** Daniel Rector, MO SW-PBS Statewide Coach, University of Missouri

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**CONCURRENT SESSION C**  
**MONDAY, JAN. 27**  
**3:30-4:45 P.M.**

**◆ C1: Higher-Order Thinking From Theory to Practice (Repeat of Session B2) (Paradise B-C)**

Educators believe that higher-order thinking is necessary for educational success, and we know that this is a universal truth in education. Yet in classrooms throughout the United States, classroom instruction focuses on basic facts and relies on the ability of students to recall information without thinking through challenging content. Classrooms that focus on the ability of students to recall content are simply teaching students what to think. By focusing on teaching students how to think through problems, schools will meet more than a dozen state and federal academic standards. Participants in this session will receive tools they can use immediately to facilitate higher-order thinking in all classrooms.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenter:** John W. Hodge, National Speaker

**◆ C2: Focusing In on a Framework to Drive Continuous Improvement (90-Minute Session via Media) (Paradise A)**

Rather than focusing on seeking new initiatives, this framework encourages educators to concentrate their efforts on five key areas of operation. In this 90-minute session, Robert J. Marzano will discuss these areas: safe, supportive and collaborative culture; effective teaching in every classroom; guaranteed and viable curriculums; standards-referenced reporting; and competency-based education. Marzano works with classrooms to envision the future and realize aspirations for school systems and the learners they serve. This session will provide practitioner-centered, evidence-informed research and technical assistance to help with pressing priorities, unique context and existing capacities. Marzano’s goal is to craft solutions to help achieve your goals.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenter:** Robert J. Marzano, National Speaker

**◆ C3: Empowered – An EPiC Journey to Impactful Teaching and Learning (Room 62-63)**

In our journey toward innovative practices in education, there are several realizations that have marked our path.
The first is an understanding of the power of developing courageous teachers and leaders. When teachers only gravitate toward instructional changes that connect to their current practices, they and their students miss out on the powerful impact of risk-taking. Second, there needs to be an unwavering commitment to designing transformative instructional practices that meet learners where they are and then help them rise to their potential. In this session, participants will learn ways to incorporate transformational teaching practices in their own school. Participants also will explore ways to engage learners through powerful conversations and real-world connections in order to create a culture of empowered learning.

**Level:** Grades PK-2, Grades 3-5, Grades 6-8  
**Target Audience:** All  
**Demographic:** All  
**Presenters:** Deb Caywood, Fifth Grade Teacher (Missouri Teacher of the Year 2020 Semifinalist), EPiC Elementary School, Liberty School District

C4: Creating a CTE Culture in Your Classroom *(Room 60)*

The Night Shift is an innovative afterschool learning experience for students that results from their own hard work in connecting industry standards to student success. We have recognized that students need quality learning opportunities outside the school day. This voluntary program allows them to be better served when implementing the curriculum in the most authentic and relevant ways. Come learn how we use core curriculum standards in instructing career and technical education and how we create a student-focused leadership environment in which students are responsible for their own actions and decisions.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenters:** Dan Brinkmann, Automotive Technology Instructor (Missouri Teacher of the Year 2020 Finalist), and Andy Robinson, Director, Four Rivers Career Center, Washington School District

C5: The Missouri Teacher Development System *(Room 72-73)*

The needs of the new teacher, mid-career teacher and teachers approaching retirement are very different. Their learning should be, too. This session will showcase the Missouri Teacher Development System, which is a career-spanning, competency-based framework for professional teacher learning. Learn about the key content of teaching in Missouri along with information about how teachers learn. Participants also will experience the progression of one of the teacher competencies across different levels of performance that span the teaching career.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenters:** Tracy Gross, Teacher Development Specialist, Agency for Teaching, Leading and Learning/Springfield; Debra Drury, Educational Consultant, Northeast RPDC; and Terri Steffes, Educational Consultant, Heart of Missouri RPDC

C6: Raising Student Achievement and Closing Achievement Gaps in a Diverse, Urban High School *(Room 70-71)*

The faculty of University City High School has clearly identified achievement gaps among its diverse student body and has developed a multifaceted plan to raise the achievement of students who are not performing at acceptable levels. This plan heavily focuses on administrators serving as lead learners along with the entire faculty around effective instructional practices so as to improve student outcomes. A systematic approach to providing time for professional learning communities and professional development underpins the school’s improvement plan. Participants in this session will gain an understanding of how a diverse, urban high school is working to raise the achievement of students and to close achievement gaps (especially those between white and African-American students within the school).

**Level:** High School  
**Target Audience:** All  
**Demographic:** Urban  
**Presenters:** Mike Peoples, Principal, Kimberly Austin, Assistant Principal, Christina Sneed, Teacher Leader/Instructional Coach, and Emily Knight, Teacher Leader/Instructional Coach, University City High School, University City School District

C7: Changing School Culture by Doing What’s Best for Our Students Always, in All Ways *(Driftwood)*

Jackson High School continues to work toward greatness by focusing on doing what’s best for students, staff and the community. The systematic interventions at Jackson High create a positive school culture by placing an emphasis on student growth academically, socially, emotionally and behaviorally. This session will focus on the tiered systems of support designed to increase academic performance, decrease the number of students failing courses, and improve the health and well-being.
of all students. Effective staff collaboration, teacher collective efficacy, and establishing meaningful and purposeful relationships are the foundation for serving the whole child by providing care and support for all students.

**Level:** High School

**Target Audience:** Administrators

**Demographic:** Rural

**Presenters:** Seth Harrell, Principal; Roseann Bruns, Assistant Principal; Mary Adams, Math Teacher; and Myriah Miller, Communication Arts Teacher, Jackson High School, Jackson R-II School District

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**C8: Authentic Learning Experiences for Students With Disabilities – A Backward Design (Room 61)**

Accelerated learning and the immediate application of skills are possible for students with significant disabilities. Special education teachers can prepare students to be contributing members in their families and communities. To most-effectively educate these students for post-secondary success, teachers must start with the end in mind and must plan meaningful experiences and instruction that will lead students into their future. In this session, participants will identify skills their students struggle with and will pair these skills with an authentic learning experience. Participants also will begin a backward design plan of instruction for their students and will choose a method to measure student progress.

**Level:** Grades PK-2, Grades 3-5

**Target Audience:** Classroom Teachers

**Demographic:** All

**Presenter:** Jean Lawson, Special Education Teacher (Missouri Teacher of the Year 2019 Finalist), Truman Elementary School, Springfield R-XII School District

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**C9: Write Questions That Create a Learning Buzz and Productive Classroom Discussions (Room 74-75-76)**

How often have you planned to have students engage in a productive classroom discussion over relevant curricular material only to have the lesson generate little interest from your students? In this session, learn how creating the right questions (based on progressions of learning and cognitive thought) will have your students engaged with a learning buzz and discussing content at high levels. Walk away with information and ideas you can implement immediately that will make your classroom a place where students are excited to share, discuss and wrestle with important material. Learn tips and practical methods to get even the most-reluctant speakers to engage verbally in classroom activities and discussions.

**Level:** Grades 6-8, High School, Career Tech

**Target Audience:** All

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**C10: Response to Intervention – Tiers Without Tears (Parasol I)**

This session will provide a detailed explanation of Response to Intervention (RtI). Our third-grade team has created a systematic response to aid struggling students, and our process can help other teams in improving student achievement. Discover possible ways to implement RtI in your current building or grade level. Receive step-by-step instructions on best practices to begin your journey and your implementation of RtI. Time will be provided for grade-level teams to begin their planning with the presenters’ assistance.

**Level:** Grades 3-5

**Target Audience:** All

**Demographic:** All

**Presenters:** Taylor Webb, Third Grade Teacher, Amber Chapman, Third Grade Teacher, Steffanie Flippin, Third Grade Teacher, and Betty Jo Greenhaw, Third Grade Teacher, Price Elementary School, Republic R-III School District

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**C11: Compliance vs. Engagement – Setting Students Up to Own Learning (Northwinds)**

Your students are looking at you and following directions, but are they really engaging in their learning? In this session, we will discuss how to move from compliance to engagement and how to facilitate students to authentically own their learning. Participants in this session will gain an understanding of authentic instruction and how to make learning real for students. Participants also will explore a variety of instructional strategies they can implement immediately in their classroom.

**Level:** Grades 3-5, Grades 6-8

**Target Audience:** All

**Demographic:** All

**Presenters:** Christine Cox, Instructional Coach, and Tracy Lee, ELA Teacher, Steger 6th Grade Center, Webster Groves School District

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**C12: Teaching Is Listening – Learning Is Talking (Compass Rose Ballroom)**

Do you have disengaged students? Do you struggle to get students to retain information? Does shallow thinking plague your classroom? In this session, learn how to push learning forward and move students from shallow thinking to meaningful understanding.

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**Bring Electronic Device**

**Blue Ribbon School Presentation**

**National Speaker Presentation**

**Missouri Teacher of the Year Presentation**
being passive participants to actively constructing meaning. Our goal is for students to think critically, use academic vocabulary and further their own discussions by asking questions. Discover how to deepen student-learning outcomes through productive student discourse in K-12 classrooms.

**Level:** All

**Target Audience:** All

**Demographic:** All

**Presenters:** Nicole Humble, Director of Curriculum and Instruction; and Angie Barnes, Math Coach; Haleigh Brown, ELA Coach; and Melissa Payne, Principal, Sparta Elementary School, Sparta R-III School District

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**C13: The Ed Research Rhapsody (Parasol II)**

Inspired by the musical styling of *Hamilton* and the poetry of Taylor Mali, this session will feature performances summarizing the work of John Hattie, Robert Marzano, Anthony Muhammad, Jan Chappuis and other prominent education researchers. Attendees can participate in a number of interactive activities modeled throughout the session, interact throughout, or simply take notes and enjoy the scripted pieces designed to entertain, educate and inspire. We will discuss collective teacher efficacy, assessment-capable learners, feedback, collaboration, leadership and more. There’s something for everyone in this fun and unique session!

**Level:** All

**Target Audience:** All

**Demographic:** All

**Presenters:** Mark Clements, Improvement Consultant, Heart of Missouri RPDC; McKenzie Bennett, ELA Teacher, and Emily Libbert, Fifth Grade Math Teacher, Blair Oaks Middle School, and Melinda Aholt, Principal, Blair Oaks High School, Blair Oaks R-II School District; John Reynolds, ELA Teacher, New Bloomfield Middle/High School, and Susan Meier, Music/Band Teacher, New Bloomfield R-III School District

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**C14: I Promise, I Really Do Teach PK! (Room 64)**

It’s a different proposition to be a male teacher at the elementary school level. Being a PK teacher can create leadership opportunities, but it also impacts the students and families who are served daily. This session will explore the effectiveness of male educators in elementary school classrooms. Participants will discuss how males can utilize effective teaching strategies to provide a learning environment that is conducive to positive outcomes for all learners especially in underserved populations.

**Level:** Grades PK-2, Grades 3-5

**Target Audience:** Administrators

**Demographic:** All

**Presenter:** Albert Sanders, PK Teacher (Missouri Teacher of the Year 2019 Semifinalist), Adams Elementary School, St. Louis School District

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**C15: Teaching the Skills That Matter (Nautical Wheeler)**

In addition to academic skills, students need interpersonal and intrapersonal skills for success both in school and during life after high school. Given the existing time constraints and demands for academic content, how can educators make this happen? This session will provide an overview of the Missouri Post-Secondary Success project sponsored by the Department of Elementary and Secondary Education in conjunction with the KU Research Collaboration lab. Discover how district and charter school leaders throughout Missouri can enhance classroom instructional practices that develop social-emotional learning through collaboration, data-based decision-making and specific instructional strategies that have been shown to develop social-emotional skills.

**Level:** All

**Target Audience:** All

**Demographic:** All

**Presenter:** Elise Heger, Associate Researcher and Lead Trainer for Missouri Post-Secondary Success, University of Kansas
CONCURRENT SESSION D
TUESDAY, JAN. 28
10:15-11:30 A.M.

♦ D1: How To Enhance Collaborative Leadership and Coach It Further (Paradise B-C)
High-quality leadership coaching is one of the most effective methods of professional development. Coaching illustrates the important aspect of leadership that leaders and coaches can work together to achieve their shared goals. Whether you are a seasoned coach, a leader looking to be coached or a leader looking for guidance on how to coach leaders among your staff, Peter DeWitt will provide attendees with valuable insights and strategies. Collaborative leadership is about working or laboring together to accomplish extraordinary things.

Level: All
Target Audience: All
Demographic: All
Presenter: Peter DeWitt, National Speaker

★ D2: Sustaining Excellence in High-Performing Elementary Schools (Room 70-71)
As a two-time National Blue Ribbon School (2007 and 2019), Westchester Elementary School has maintained high levels of success through thoughtful and intentional implementation of a multi-tiered system of support. Westchester Elementary has cultivated its success by continuing to learn, grow and respond to the school community’s needs through leveraged leadership. In this session, learn how to respond to student needs and become a school of excellence.

Level: Grades PK-2, Grades 3-5
Target Audience: Administrators
Demographic: Suburban
Presenters: Robert Ricker, Principal, and Stefanie Limpert, Assistant Principal, Westchester Elementary School (2019 Blue Ribbon School), Kirkwood R-VII School District

♦ D3: Advanced Placement – Building Student Opportunities and Positive School Culture (Room 60)
Is it possible for rural schools to find success in Advanced Placement coursework? Discover how Fordland High School created a successful program and gained access to a wide variety of scholarships and college opportunities for its students. In this session, participants will understand the rigor and basic requirements of a successful Advanced Placement program and will develop a plan for starting a program at their school.

Level: High School
Target Audience: Administrators
Demographic: All
Presenters: Melissa Grandel, ELA Teacher and Advanced Placement Instructor (Missouri Teacher of the Year 2020), and Josh Smith, History Teacher, Fordland High School, Fordland R-III School District

♦ D4: Teachers as Recruiters – Inviting the Next Generation of Teachers (Room 72-73)
Teachers and administrators have the shared goal of ensuring an exceptional education for every student. Struggles with teacher shortages and teacher recruitment are common throughout the state of Missouri, which means our efforts now must include recruiting the next generation of teachers. This session will provide strategies on sharing the joys of teaching to ensure that our education system continues to grow and thrive. Learn how every teacher can serve as an influencer with students to invite them to consider the teaching profession. Come learn from DESE’s Grow Your Own (GYO) task force members about the positive results, challenges, logistics and benefits surrounding the GYO teacher model.

Level: All
Target Audience: All
Demographic: All
Presenters: Melissa Grandel, ELA Teacher and Advanced Placement Instructor (Missouri Teacher of the Year 2020), and Josh Smith, History Teacher, Fordland High School, Fordland R-III School District

★ D5: Changing a Culture by Offering Empowerment Opportunities (Parasol II)
Your climate and culture can drastically change with a few simple variations, not only in the model that makes up your classroom environment but also in your approach to the students you serve. In this session, see firsthand how the culture at a rural school changed because of incredible opportunities that were passionately pursued. Learn how educators can become the facilitators of discussion and collaboration that will empower your students to make authentic and impactful changes. Participants will receive the knowledge to build a collaborative team composed of teachers, students and community professionals for a common purpose.

Level: Grades 6-8, High School

🔍 Bring Electronic Device 🔶 Blue Ribbon School Presentation
◆ National Speaker Presentation ✹ Missouri Teacher of the Year Presentation
D6: Script-Stories – Creating Student Engagement and Classroom Culture with Reader’s Theater (Room 64)

Reader’s Theater script-stories are a common tool in the elementary grades but are practically absent from secondary education. Many teachers assume that high school students are too jaded and apathetic to connect with Reader’s Theater or that silent, individual reading is the only way these students should learn. As it turns out, the opposite is true. Script-stories are more than effective; they’re transformational. In this session, participants will learn how to implement Reader’s Theater script-stories in the secondary classroom. Participants also will take part in a sample Reader’s Theater session and will receive free lessons for their own classroom.

Level: Grades 6-8, High School
Target Audience: All
Demographic: All
Presenters: Zachary Hamby, Teacher (Missouri Teacher of the Year 2020 Finalist), and Rachel Hamby, Teacher, Ava High School, Ava R-I School District

D7: Navigating the Standards-Referenced Learning Journey (Northwinds)

Grades should communicate what students know and are able to do. In this session, learn about one district’s journey in defining and learning the why, the what and the how of a standards-referenced system. This interactive presentation will take you through the twists and turns of our standards-referenced journey. Hang on – it can be a bumpy ride!

Level: All
Target Audience: All
Demographic: All
Presenters: Kristi Shinn, Director of Curriculum and Instruction, Judi Privitt, Coordinator of K-5 Math, and James Melton, Fine Arts Director, Columbia School District

D8: Connecting to Clarity in Classrooms and Collaboration (Nautical Wheeler)

Do you begin lesson planning by looking at Google, Pinterest or Teachers Pay Teachers? Do your students struggle to articulate where they are at in the learning progression? Does your school have large amounts of data that don’t always indicate what students have or have not learned? If you answered yes to any of these questions, you might be experiencing a clarity problem and missing opportunities to boost student achievement. Join us as we reference the work of John Almarode and Kara Vandas in the book Clarity for Learning and outline a process to unveil greater clarity of the teaching and learning happening in your classroom or school.

Level: All
Target Audience: All
Demographic: All
Presenters: Sara Taylor, Tier 1 Instruction Specialist, and Julie Steele, Tier 1 Instruction Specialist, Stansberry Leadership Center, and Kendra Leonard, Instructional Coach, Pleasant Lea Elementary School, Lee’s Summit R-VII School District

D9: MARVELous Curriculum Development and Creating Assessment-Capable Learners (Parasol I)

The districtwide initiative #HoustonFutureReady is shaping all aspects of the Houston R-I School District especially in the area of curriculum development. Currently, the district is in the process of developing priority standards and proficiency scales in all PK-12 content areas. This work will allow for the future development of units of instruction, common formative assessments and (ultimately) assessment-capable learners. In this session, participants will receive tools and strategies on how to implement a curriculum-development and/or revision process.

Level: All
Target Audience: All
Demographic: All
Presenters: Stephanie Greiner, Curriculum Director, and Maygen Ward, Instructional Coach, Houston R-I School District

D10: Two Sides of the Data Coin (Room 74-75-76)

Data are not the destination but are part of the journey. Not only do we use data to pinpoint weaknesses but also to celebrate the growth and success of student learning. No matter where you are on the data path, the tools shared in this session will support your continuous learning. You can increase student learning by pairing reflective practices with assessment-capable learners. Participants will leave this session able to level assessments for standards-based grading purposes.

Level: All
Target Audience: All
Demographic: All
Presenters: Haleigh Brown, ELA Coach, Angie Barnes, Math Coach, and Melissa Payne, Principal, Sparta Elementary School, and Nicole Humble, Director of Curriculum and Instruction, Sparta R-III School District

Bring Electronic Device
★ Blue Ribbon School Presentation
◆ National Speaker Presentation
◆ Missouri Teacher of the Year Presentation
D11: The Secret Is Out – Principal Supervisors Impact Principal Effectiveness (Room 61)

This session will showcase one district’s journey to redefine and reshape the principal supervisor role from overseeing operations and administrative tasks to developing and supporting principals to improving classroom instruction and student achievement. Come learn how principal supervisors provide job-embedded professional development that is rooted deeply in coaching and feedback and that addresses student-achievement issues and instructional gaps. This top-down, bottom-up approach ensures that principals are holding teachers accountable for quality instruction in every classroom.

**Level:** All  
**Target Audience:** Administrators  
**Demographic:** All  
**Presenters:** Deanna Kitson, Assistant Superintendent of School Leadership, and Lisa Hazel, Assistant Superintendent of School Leadership, Ferguson-Florissant R-II School District

D12: Dyslexia Screener Creation and Implementation (Room 62-63)

Learn about the process Lafayette Preparatory Academy went through when creating its characteristics of dyslexia screener. This session will focus on essential components districts need to incorporate in dyslexia screeners as indicated by DESE, implementation practices that assist in maintaining the 30-day timeline and the use of a manageable screener data system. Participants will discover what free components are available and will gain a better understanding of how to organize and maintain screening data.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenters:** Jill McInnis, Instructional Coach/Reading Specialist, and Jodi Boyd, Director of Special Education, Lafayette Preparatory Academy

D13: What Do We Do When They Know It? (Paradise A)

So, they already get it? Great – have them read a book or help that student who doesn’t get it, right? Nope! In this session, participants will learn how to identify students who know the content and how to help them continue to grow and learn by exploring various differentiation strategies. Discover an assortment of enrichment strategies, review PLC best practices and discuss how to meet the unique needs of high-achieving students.

**Level:** Grades 3-5, Grades 6-8  
**Target Audience:** All  
**Demographic:** All  
**Presenter:** Christine Cox, Instructional Coach, Webster Groves School District

D14: A Virtual Approach to Your Curriculum (Driftwood)

Tour Creator allows teachers and students to easily create immersive virtual tours. Users can add more content in the form of image overlays, points of interest, audio files and voice narration; and your creation can be viewed on any mobile device or computer by sharing a link. No extra apps or downloads are needed. This allows the focus to be on the content and not on the technology. At the conclusion of this session, participants will be able to create and share their own tours and will learn various ways this tool might be useful at their school.

**Level:** All  
**Target Audience:** All  
**Demographic:** All  
**Presenter:** Bob Martin, Integration Specialist, MOREnet

D15: Ensuring Student Proficiency with Response to Intervention and Professional Learning Communities (Compass Rose Ballroom)

Educators from Schofield Elementary School will share how they implement daily RtI time that provides additional support and extension opportunities for all students. Learn how educators can create assessments and utilize pre- and post-assessment data to determine the initial and next steps for each cycle of learning. Discover how the cycles of learning align to the Missouri Learning Standards and grade-level priority standards. Participants also will understand the connection among the use of weekly grade-level collaboration time, teaching strategies and next steps.

**Level:** Grades PK-2, Grades 3-5  
**Target Audience:** Administrators  
**Demographic:** All  
**Presenters:** Christy Coursey, Principal, Markie Bravestone, Assistant Principal, Kayla Owen, Third Grade Teacher, Emily Blankenship, Third Grade Teacher, and Brian Gasper, First Grade Teacher, Schofield Elementary School, Republic R-III School District

JOIN THE CONVERSATION: #MOPWR2020

- Bring Electronic Device  
- Blue Ribbon School Presentation  
- National Speaker Presentation  
- Missouri Teacher of the Year Presentation
The U.S. Department of Education has honored eight Missouri schools as 2019 Blue Ribbon Schools. This national award recognizes schools that perform at high academic levels (top 15 percent in the state based on assessment scores and graduation rates) or that perform at high levels while serving a significant proportion of disadvantaged students (top 15 percent in progress toward reducing the achievement gap).

These eight schools were previously honored as Missouri Gold Star Schools through a program established by the Missouri Department of Elementary and Secondary Education in 1991. They were then nominated for the Blue Ribbon program, which shares the same nomination criteria as the Gold Star Schools award.

These are the 2019 National Blue Ribbon Schools/Missouri Gold Star Schools:

- **Becky-David Elementary School**, Francis Howell R-III School District
- **Conway Elementary School**, Ladue School District
- **Daniel Boone Elementary School**, Francis Howell R-III School District
- **James Walker Elementary School**, Blue Springs R-IV School District
- **Oak Grove Elementary School**, Poplar Bluff R-I School District
- **Skyline Elementary School**, Hickory County R-I School District
- **Warren Elementary School**, Francis Howell R-III School District
- **Westchester Elementary School**, Kirkwood R-VII School District
You are invited to submit a presentation proposal for the 2021 Powerful Learning Conference. Use the scoring guide below to ensure a complete proposal. More information, including submission deadlines, will be available in spring 2020 at dese.mo.gov/quality-schools/powerful-learning-conference.

**PRESENTATION SCORING GUIDE**

Please review the following presentation scoring guide to ensure a complete proposal.

1. **Session Relevance:** To what degree does the proposal relate to the identified concepts? (1-5 points)

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   - Collaborative Climate and Culture  
   - Effective Teaching and Learning  
   - Data-Based Decision Making  
   - Curriculum and Assessments  
   - Leadership  
   - Topic SUBSTANTIALLY addressed | **Session ALIGNED:**  
   - Collaborative Climate and Culture  
   - Effective Teaching and Learning  
   - Data-Based Decision Making  
   - Curriculum and Assessments  
   - Leadership  
   - Topic VERY CLEARLY addressed | **Session SOMEWHAT ALIGNED:**  
   - Collaborative Climate and Culture  
   - Effective Teaching and Learning  
   - Data-Based Decision Making  
   - Curriculum and Assessments  
   - Leadership  
   - Topic CLEARLY addressed | **Session BARELY ALIGNED:**  
   - Collaborative Climate and Culture  
   - Effective Teaching and Learning  
   - Data-Based Decision Making  
   - Curriculum and Assessments  
   - Leadership  
   - Topic SOMEWHAT CLEARLY addressed |

2. **Quality of Proposal:** To what degree is the content aligned with the purpose/theme of the conference? (1-8 points)

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   - SOMEWHAT ALIGNS with intended outcomes  
   - SOMEWHAT LOGICAL sequence | **POORLY** articulated content  
   - POORLY ALIGNED with intended outcomes  
   - POORLY sequenced |

3. **Impact:** To what degree does the proposal have a direct link or show strong impact on student learning? (1-5 points)

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4. **Replication:** To what degree is the proposal adaptable, adoptable or applicable? (1-5 points)

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THANK YOU!

It takes many people committed to a common goal to provide a quality learning experience as large as the Powerful Learning Conference. On behalf of the Missouri Department of Elementary and Secondary Education, I thank our keynote and national speakers (Bill Daggett, John W. Hodge, Peter DeWitt and Robert J. Marzano), our featured backup keynote speaker (Darbie Valenti), and the many session presenters who have shared their knowledge, expertise and successes.

My thanks to each member of the conference committee for the many months of dedicated volunteer service spent planning this conference — selecting the hotel, choosing the presenters and attending to many aspects that might seem trivial but can make a huge difference in the overall outcome of a conference. It has been a true pleasure to work with this conference committee.

Also, there are many behind-the-scenes people who have provided support and assistance. I especially acknowledge and thank Tammy Bagley and her associates at Custom Meeting Planners for attending to every detail to ensure that the 2020 Powerful Learning Conference truly reflects our conference vision; Jacob Wegman, our graphic designer, who responded to our requests with flexibility and diligence in order to meet our deadlines with highly professional conference materials; and all my colleagues in the Office of Quality Schools, the Office of Educator Quality, the Office of Special Education, the Office of College and Career Readiness, and the Regional Professional Development Centers for their assistance. I am so appreciative of the help and support from so many!

With great appreciation,

Cathi
Anchor and Beacon Buildings Meeting and Facilities Directional Map

Windgate Hall: Located on the 5th floor of Anchor Building. From the Paradise Ballroom Foyer on the 6th floor, either take the parking garage elevator or the stairs down one floor to Windgate Hall.

Coral Reef: On the 7th floor of Anchor Building (floor above the Main Lobby) go down the Boardwalk, past Wood’n Ya Wanit. Coral Reef is on the left before Lindee’s.

**Beacon Building Meeting Rooms**

**Having trouble with stairs?**
Take the connecting corridor from Anchor Building to Beacon Building: From Anchor Building, go to the double elevators where the guest rooms are located. Ride to level 4. Go through the guest room hallway, exiting at the far end. Turn left and follow the hallway to Beacon Building.

If you are in a mobility assistance device and are unable to maneuver any amount of stairs, please contact Guest Services at Extension 5 or (573) 348-8623 for assistance.

**Compass Rose Ballroom:** On the 7th floor of Anchor Building (floor above the Main Lobby) go down the Boardwalk, past all of the shops, down three flights of stairs to the Beacon Building Landing. At the Landing, take the short flight of carpeted stairs going up. The Compass Rose Ballroom is on the left.

**Northwinds:** Take the escalator or elevator from the Main Lobby to the catwalk to Edgewater Building. Cross the catwalk, walking to the 3rd level of Edgewater Building. Go left at Edgewater Building’s main corridor and exit into the stairwell. Exit the building using the door on your left. Go across the road and into Driftwood Building, entering through the double glass doors on your left. Northwinds is straight ahead.

**Driftwood:** Take the escalator or elevator from the Main Lobby to the catwalk to Edgewater Building. Cross the catwalk, walking to the 3rd level of the building. Go left at Edgewater Building’s main corridor and exit into the stairwell. Exit the building using the door on your left. Go across the road and into Driftwood building, entering through the double glass doors on your left. The Driftwood meeting room is straight ahead, on your right.