

Missouri Professional Learning Communities

Essential Curriculum

- Identifying Priority Standards
- Unwrapping Priority Standards
- Aligning both Horizontally and Vertically
- Establishing Instructional Timelines
- Reviewing & Revising Priority Standards Regularly

What Students Need to Know and Do (CQ1)

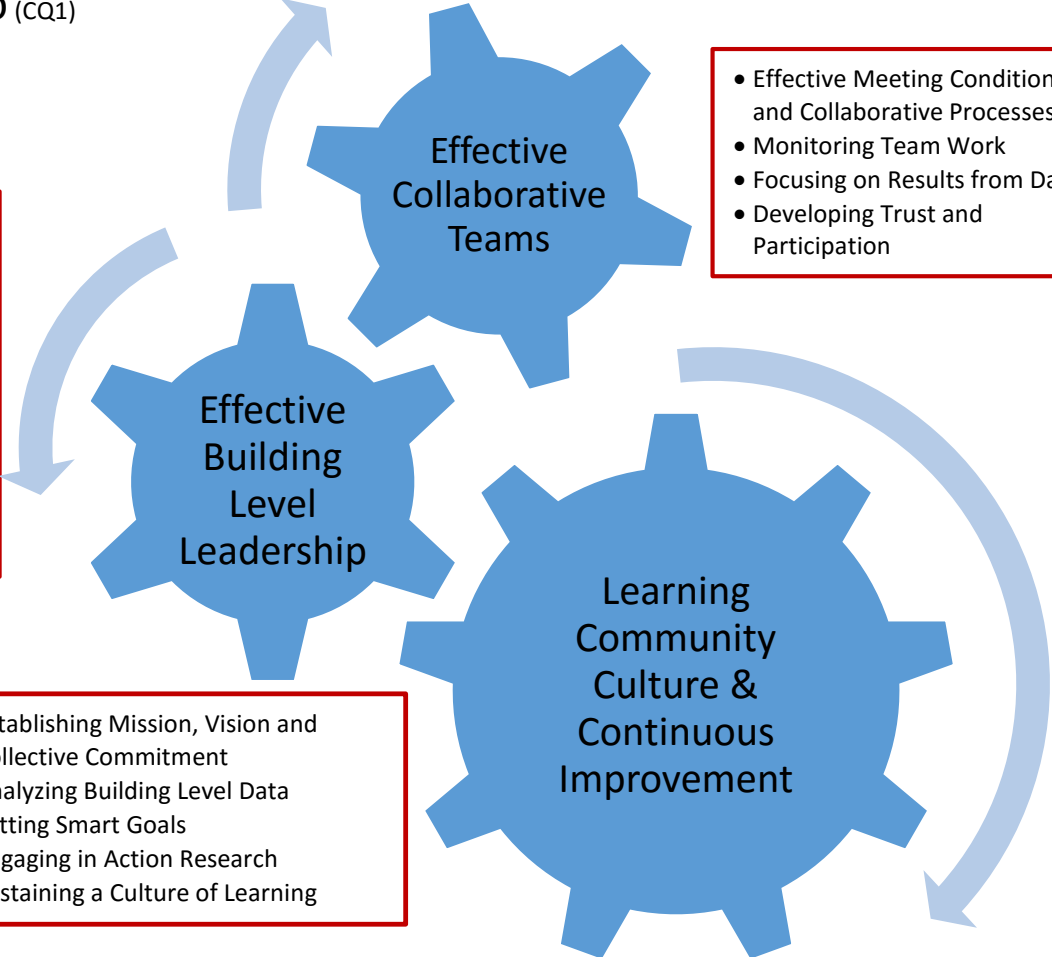
- Developing Assessment Literacy and Design
- Utilizing formal and informal assessments to drive instruction
- Providing Effective Feedback to Students
- Engaging Students in their Own Learning
- Collaboratively Scoring Student Work
- Establishing Consistent Grading/Reporting Practices

Assessment For and Of Learning (CQ2)

- Establishing Collective Responsibility for Student Learning
- School Wide System for Communicating Data
- Developing Tier 1 Core Instruction
- Providing Tier 2 Intervention
- Providing Tier 3 Intervention
- Establishing Protocols for Student Enrichment

Systematic Process for Student Success (CQ3&4)

- Developing Shared Leadership
- Modeling Effective Meetings
- Communicating with Teams
- Monitoring Team Progress and Providing Feedback
- Monitoring Building SMART Goals



- Effective Meeting Conditions and Collaborative Processes
- Monitoring Team Work
- Focusing on Results from Data
- Developing Trust and Participation

- Establishing Mission, Vision and Collective Commitment
- Analyzing Building Level Data
- Setting Smart Goals
- Engaging in Action Research
- Sustaining a Culture of Learning