

Impacting Schools

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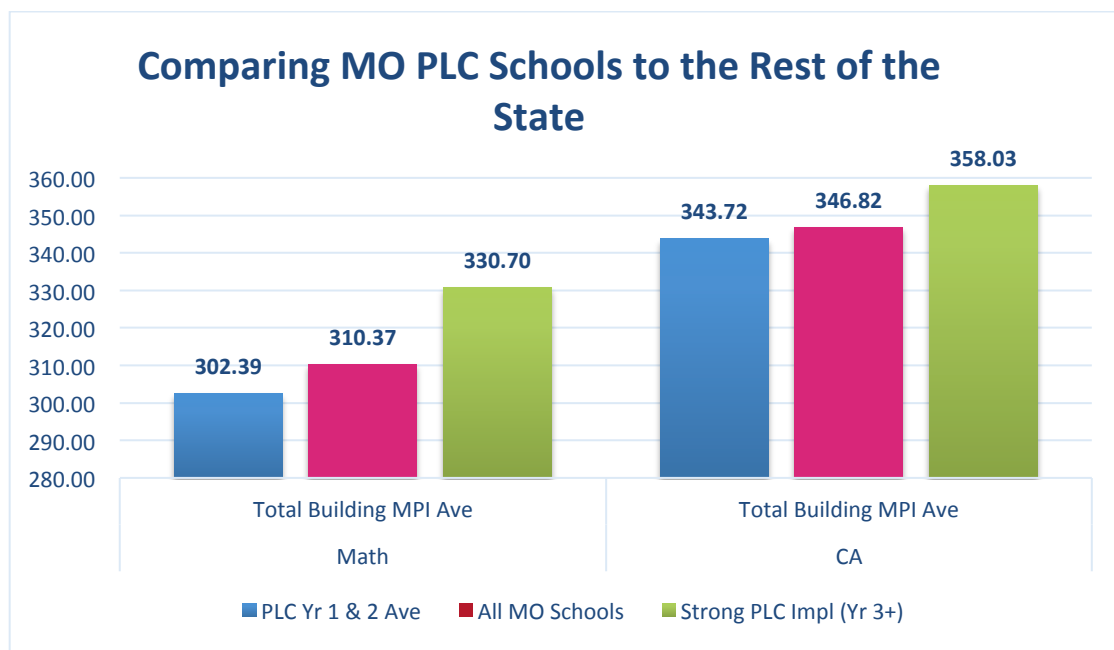
What can we do for your system?

In 2015, Missouri PLC served 249 buildings across the state, through 23 consultants in nine Regional Professional Development Centers. Building level leadership teams are supported through a four year training process.

What changes occur over time? Each year, buildings complete the MO PLC Benchmark Assessment Tool. This survey gathers responses from all instructional staff. When these responses are examined in aggregate form, there were noticeable changes between the first year and the third year. These changes include:

- A 13% increase in teachers who said their collaborative teams use student data to drive problem-solving and decisions. **(47% to 60%)**
- A 21% increase in teachers who identified and used Essential Learner Outcomes to guide instruction. **(50% to 71%)**
- A 17% increase in participation on teams which develop and use common formative assessments. **(49% to 66%)**
- A 14% increase in teachers' understanding of tiered intervention systems. **(49% to 61%)**

In terms of student achievement, what do we notice? Given changes in assessments this past year, longitudinal comparisons aren't possible. However, when we average the MAP Performance Indices (MPI) in MO PLC schools which are strong implementers (year three and beyond), there is a noticeable difference between these buildings and the average of all state buildings, and also between MO PLC schools in the first two years of training.



Check out **PLC Services Near You** at www.moplc.org, to contact a regional consultant, as well as our **Impact Report** for more information.